

## COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

### ALIGNMENT WITH STANDARDS AND INDICATORS FOR SCHOOL IMPROVEMENT

Mission	Needs Assessment/Data Analysis	Action Plan	Budget	Executive Summary
4.1b, 4.1d, 7.1a, 7.1g, 7.1j, 8.1a, 8.1f, 8.2b, 9.1a, 9.5d	1.1f, 2.1d, 4.1i, 6.1d, 6.2e, 6.1f, 7.1a, 7.1d, 7.1e, 8.2b, 8.2d, 9.1a, 9.2a, 9.2b, 9.3b, 9.4a	9.2.b - 9.5.d 9.6.a - 9.6.d	8.2.a - 8.2.d	4.1.i, 6.1.d, 6.2.e, 7.1.a, 7.1.d, 9.1.a, 9.2.a, and 9.2.b
<p>4.1b Leadership beliefs and practices support high achievement</p> <p>4.1d Teachers and non-teaching staff are involved in decision making</p> <p>7.1a School leadership has a shared vision</p> <p>7.1g School leadership provides resources, monitors progress, removes barriers to learning</p> <p>7.1j SBDM intentionally focused on student achievement</p> <p>8.1a The SBDM council maximizes all available resources for student achievement</p> <p>8.1f The SBDM council aligns the school schedule with students learning needs</p> <p>8.2b All discretionary funds at the school level are allocated based on student needs.</p> <p><b>9.1a A collaborative process was used at the school to develop the schools vision, mission and beliefs.</b></p> <p><b>9.5d The school's plan is aligned with mission, beliefs, school profile and desired results for students</b></p>	<p>1.1f: There is a process in place at the school to monitor, evaluate and review the curriculum.</p> <p>2.1d Test scores are used to identify gaps in student achievement.</p> <p>4.1i Multiple strategies used by the school to disseminate information to stakeholders.</p> <p>6.1d School improvement goals are connected to student learning goals</p> <p>6.2e Instructional leadership needs at the school are addressed in the school plan</p> <p>6.1f PD for teachers is aligned with needs identified from student achievement data</p> <p>7.1a Leadership at the school has a shared vision that guides the plan.</p> <p>7.1.d Leadership at the school uses disaggregated data to plan</p> <p>7.1e School leadership provides access to curriculum and data</p> <p>8.2b Discretionary funds are allocated in the school based on needs identified from student achievement data</p> <p>8.2d State/Federal funds are allocated to support school plans based on needs assessment data in support of school plan goals and school action plans.</p> <p><b>9.1.a A collaborative process was used to develop the school mission, vision and beliefs</b></p> <p><b>9.2.a The school planning process involves collecting, managing and analyzing data.</b></p> <p><b>9.2.b Needs assessment data used to improve the school</b></p> <p><b>9.3.b School staff analyzes student learning needs for their school</b></p> <p><b>9.4a School data is used to determine schools strengths and limitations</b></p> <p><b>9.6b School data is used to evaluate the degree of student learning set by the plan</b></p>	<p><b>9.2b Data is used for school improvement planning</b></p> <p><b>9.3a Plans reflect research and expectations for learning and are reviewed by a team</b></p> <p><b>9.3b School staff analyzes student learning needs</b></p> <p><b>9.3c Desired learning results for students are defined</b></p> <p><b>9.4a Data is used to determine strengths and limitations</b></p> <p><b>9.4b School goals are defined</b></p> <p><b>9.5a school improvement action steps are aligned with goals and objectives</b></p> <p><b>9.5b Plan identifies resources, timelines, and persons responsible at the school</b></p> <p><b>9.5c There is a process in place to evaluate the plan's effectiveness</b></p> <p><b>9.5d The plan is aligned with mission, beliefs, school profile, desired results for students</b></p> <p><b>9.6a The plan is implemented as intended</b></p> <p><b>9.6b Process is in place to evaluate the degree of student learning required in the plan.</b></p> <p><b>9.6c Process is in place to evaluate student performance.</b></p> <p><b>9.6d There is evidence throughout the plan that the school is committed to continuous improvement.</b></p>	<p>8.1a The SBDM council maximizes all available resources for student achievement</p> <p>8.2a School level resources are used equitably</p> <p>8.2b Discretionary funds are allocated in the school based on needs identified from student achievement data</p> <p>8.2c Use of funds shows clear alignment with school planning priorities and goals</p> <p>8.2d State/Federal funds are allocated to support school plans based on needs assessment data in support of school plan goals and school action plans.</p> <p><b>9.5b Plan identifies resources, timelines, and persons responsible at the school</b></p>	<p>4.1i Multiple strategies used by the school to disseminate information to stakeholders.</p> <p>6.1d School improvement goals are connected to student learning goals</p> <p>6.2e Instructional leadership needs at the school are addressed in the school plan</p> <p>7.1a Leadership at the school has a shared vision that guides the plan.</p> <p>7.1.d Leadership at the school uses disaggregated data to plan</p> <p><b>9.1a A collaborative process was used at the school to develop the schools vision, mission and beliefs.</b></p> <p><b>9.2.a The school planning process involves collecting, managing and analyzing data.</b></p> <p><b>9.2.b Needs assessment data used to improve the school</b></p>

--	--	--	--	--